



DREAM | BELIEVE | ACHIEVE

#### PE AND SPORTS PREMIUM

Newton Road School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

We want them to strive for excellence and to make the most of their sporting abilities. However, we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced, Physical Education Curriculum, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Key achievements to date for 2020/2021:	Areas for further improvement and baseline evidence of need for 2021/2022:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>o Revised playtime plan continued to promote variety of organised activities and personal challenge</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>o Implement REAL Leaders training for Phase 3 to give all children access to leadership training with the aim to take sole leadership of school level 0 and 1 competitions and playtime provision</li> <li>o After trialing during Covid period school wide access to REAL PE at home.</li> <li>o Increase the presence of online learning with use of REAL PE at home and social media platforms (twitter and Youtube)</li> <li>o Greater exposure of the competitions all children will take part in lessons</li> <li>o Commitment to Real Legacy in year two</li> <li>o Achieve School Games Mark Gold Award for third successive year</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>o PE teacher to complete afPE Level 6</li> <li>o Tailed support for identified staff using a team teach approach.</li> <li>o Post staff confidence audit</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>o Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school.</li> <li>o Continue with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>● Review of Sports Days</li> <li>● Target Platinum expectations of School Games Mark – increasing the</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>● Update playtime plan to revise play zones and activity offer to provide greater structure, choice and safety out at playtimes</li> <li>● Further invest in equipment and activities to create a wider variety and greater structure to promote more engaging and safer playtime opportunities.</li> <li>● PE lead to sustain the impact of REAL Legacy CPD and support to maintain and increase staff confidence and development in teaching REAL PE.</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>● Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilised. (Playtimes, level 0 and 1 comps and extra-curricular clubs)</li> <li>● Roll out of REAL PE at home fully. All children to be given their own Real PE at home login to mirror the in school curriculum.</li> <li>● A Newton Road PE specific twitter account to promote PE at home support, competitions and updates successes.</li> <li>● Every class to have multi ability cogs to align with the schools world work wellness displays.</li> <li>● Achieve School Games Mark Gold Award for third successive year to be able to apply for Platinum in 2022</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>● PE teacher to begin undertaking PGCE with QTS qualification.</li> <li>● Embed assessment wheel tool to support the development of pupils creating a profile around their learning behaviours as well as fundamental skills</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>● Year 3 of REAL Legacy will return on delivering all programmes. Teachers will now embed learning nutrition into their lessons and create a greater link with the schools world work and wellness priorities.</li> <li>● Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. Now restrictions are easing during the pandemic.</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>● Review of Sports Days</li> <li>● Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions to allow more to children to compete</li> </ul>

<p>number of B Teams attending competitions</p> <ul style="list-style-type: none"> <li>At least one Level 0 personal challenge and Level 1 intra school competition resulting in a publicised competition week at the end of every half term.</li> </ul>	<ul style="list-style-type: none"> <li>Training for teaching staff how to deliver summative competitive opportunities</li> </ul>
--	--

Meeting national curriculum requirements for swimming and water safety 2021/2022	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year, please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021/22	Total fund allocated: £18390	Date Updated: 02/09/2021		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<b>Percentage of total allocation:</b>
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> <li>Update playtime plan to revise play zones and activity offer to provide greater structure, choice and safety out at playtimes – dedicated staff member to enhance provision</li> <li>Further invest in equipment and activities to create a wider variety and greater structure to promote more engaging and safer playtime opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Review current equipment in place. Invest in additional equipment if needed.</li> <li>Audit children to design their playtimes and how to structure them. What equipment they would like.</li> </ul>	<p>£4725 staffing</p> <p>£1000</p>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps for 2021/2022:</b>
<ul style="list-style-type: none"> <li>● Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilised. (Playtimes, level 0 and 1 comps and extra-curricular clubs)</li> <li>● Roll out REAL PE at home fully. All children to be given their own Real PE at home login to mirror the in school curriculum.</li> <li>● A Newton Road PE specific twitter account to promote PE at home support, competitions updates and successes to raise the profile of sport in school.</li> <li>● Every class to have multi ability cogs to align with the schools world work wellness displays.</li> <li>● Achieve School Games Mark Gold Award for third successive year to be able to apply for Platinum in 2022</li> <li>● Commitment to REAL Legacy, delivering all included</li> </ul>	<ul style="list-style-type: none"> <li>● Appoint real leaders after training during term 1.</li> <li>● Real leaders to run competitions, play times by term 2</li> <li>● Input student details and create logins, send out to all students by end of term 1 latest</li> <li>● Create resources for all teachers to have a Real PE display within every class.</li> </ul>			

programmes which were unable to run during lockdowns (real dance real gym and real leaders)				
---	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> <li>PE teacher to begin undertaking PGCE with QTS qualification.</li> <li>Embed assessment wheel tool to support the development of pupils creating a profile around their learning behaviours as well as fundamental skills</li> <li>All teachers to get REAL gym training to be able to lead gymnastics lessons.</li> </ul>	<ul style="list-style-type: none"> <li>PE teacher to work with trust to begin their PGCE.</li> <li>Work with trust schools to develop best practice through Real legacy.</li> <li>CPD update for staff on how to use assessment wheel during and post unit delivery.</li> <li>Create development to run whole school real gym training.</li> </ul>	<p>£2,495 - real legacy development cost</p>		

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> <li>Year 3 of REAL Legacy will return to delivering all programmes. Teachers will now embed learning nutrition into their lessons and create a greater link with the schools world work and wellness priorities.</li> <li>Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. Now restrictions are easing during the pandemic.</li> <li>Start after school clubs again with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus</li> <li>Year 5/6 Children offered Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>All programmes mapped into long term plan.</li> <li>Leadership training to be delivered.</li> <li>PE lead to team teach and perform termly learning walks.</li> <li>Identify suitable clubs that the pupils can easily access and widen their participation opportunities. Appropriate and sustainable partnerships need to be created that link in with our current sports provision. <ul style="list-style-type: none"> <li>More coach-led taster sessions followed up by school wide assemblies and promotional material</li> <li>Create contacts within local clubs to understand and track participation</li> </ul> </li> <li>Extra-curricular club offer to begin early term 1. Clubs to mirror intra and inter school competitions.</li> <li>Training Booked with</li> </ul>	£8505		

	Outspoken	£475.20		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps for 2021/2022:</b>
<ul style="list-style-type: none"> <li>Re-evaluate Sports day format and run the event to foster greater forest competition and school games values.</li> <li>Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions to allow more to children to compete</li> <li>Training for teaching staff how to deliver summative competitive opportunities within lessons to ensure all children consolidate learning with learning how to compete.</li> <li>Re-enter into school games competitions as well as use the virtual competition format to run alongside school PE at home offer.</li> </ul>	<ul style="list-style-type: none"> <li>Re-evaluate sports day format and events to foster team competition.</li> <li>Aim to get as many children to extra-curricular competitions as possible including entering multiple teams into competitions.</li> </ul>	<p>£89.80</p> <p>£1000 transport</p>		

--	--	--	--	--



YOUTH  
SPORT  
TRUST



More people  
More active  
More cities



Created by: Supported by:

**Other indicator identified by school:**

- To ensure all existing swimmers increase their attainment by 5m, thus increasing their confidence
- To ensure all non-swimmers achieve 25m, thus meeting the statutory requirements of the national curriculum for PE
- All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water

