



PE AND SPORTS PREMIUM

Newton Road School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

We want them to strive for excellence and to make the most of their sporting abilities. However, we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced, Physical Education Curriculum, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Key achievements to date for 2020/2021:	Areas for further improvement and baseline evidence of need for 2021/2022:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> o Revised playtime plan continued to promote variety of organised activities and personal challenge <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> o Implement REAL Leaders training for Phase 3 to give all children access to leadership training with the aim to take sole leadership of school level 0 and 1 competitions and playtime provision o After trialing during Covid period school wide access to REAL PE at home. o Increase the presence of online learning with use of REAL PE at home and social media platforms (Twitter and Youtube) o Greater exposure of the competitions all children will take part in lessons o Commitment to Real Legacy in year two o Achieve School Games Mark Gold Award for third successive year <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> o PE teacher to complete afPE Level 6 o Tailed support for identified staff using a team teach approach. o Post staff confidence audit <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> o Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. o Continue with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> ● Review of Sports Days ● Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions ● At least one Level 0 personal challenge and Level 1 intra school competition resulting in a publicized competition week at the end of every half term. 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> ● Update playtime plan to revise play zones and activity offer to provide greater structure, choice and safety out at playtimes ● Further invest in equipment and activities to create a wider variety and greater structure to promote more engaging and safer playtime opportunities. ● PE lead to sustain the impact of REAL Legacy CPD and support to maintain and increase staff confidence and development in teaching REAL PE. <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> ● Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilized. (Playtimes, level 0 and 1 comps and extra-curricular clubs) ● Roll out of REAL PE at home fully. All children to be given their own Real PE at home login to mirror the in school curriculum. ● A Newton Road PE specific twitter account to promote PE at home support, competitions and updates successes. ● Every class to have multi ability cogs to align with the schools world work wellness displays. ● Achieve School Games Mark Gold Award for third successive year to be able to apply for Platinum in 2022 ● Invest in staff PE kit. <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ● Embed assessment wheel tool to support the development of pupils creating a profile around their learning behaviours as well as fundamental skills ● All teachers to get update REAL PE and gym training to be able to lead gymnastics lessons. <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> ● Year 3 of REAL Legacy will return on delivering all programmes. Teachers will now embed learning nutrition into their lessons and create a greater link with the schools world work and wellness priorities. ● Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. Now restrictions are easing during the pandemic.

Key indicator 5: Increased participation in competitive sport

- Review of Sports Days
- Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions to allow more to children to compete
- Training for teaching staff how to deliver summative competitive opportunities

Meeting national curriculum requirements for swimming and water safety 2021/2022	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2022/2023:	
<ul style="list-style-type: none"> Commitment to REAL Legacy, delivering all included programmes which were unable to run during lockdowns (real dance real gym and real leaders). Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilized. (Playtimes, level 0 and 1 comps and extra-curricular clubs) Roll out REAL PE at home fully. All children to be given their own Real PE at home login to mirror the school curriculum. A Newton Road PE specific twitter account to promote PE at home support, competitions updates and successes to raise the profile of sport in school. Every class to have multi ability 	<ul style="list-style-type: none"> Deliver 2 hours of PE for all children every week Appoint real leaders after training during term 1. Real leaders to run competitions, play times by term 2 Input student details and create logins, send out to all students by end of term 1 latest Creation of twitter account Newsletters, regular phone calls home to praise the participation in PE and extra-curricular opportunities. 	<p>£4,995 across 2 years</p> <p>Included in Real Legacy.</p> <p>Included in real legacy</p> <p>£0</p>	<ul style="list-style-type: none"> All children receive 2 hours PE which includes teacher led Real PE lesson, 1 hour gymnastics/ dance lesson. Long term plan 2 year cycle demonstrates mapping of PE lessons all children will receive. Real leaders were not appointed this year. However all year 5 and 6 have had access to leadership training and opportunities within PE lessons. Each class given log in details to participate in learning mirroring in school curriculum 100% of all children have access to Real PE at home Joint use of school twitter account. Regular newsletters, assemblies and phone calls home to celebrate pupil achievements 	<ul style="list-style-type: none"> Continue commitment to Real Legacy programmes across the school. Employ real leaders term 1 of 22/23 academic year. Trained Autumn term 2. Term 2 supporting the organization and running of lunchtime provision and intra-school competitions. Support the participation in REAL PE at home aiming for at least 50% of children to regularly participate through class and individual competitions. Improve online presence and outreach with parents to increase the awareness of success of PE and sport within Newton Road School. 	

<p>cogs to align with the schools world work wellness displays.</p> <ul style="list-style-type: none"> Achieve School Games Mark Gold Award for third successive year to be able to apply for Platinum in 2022 Invest in staff PE kit. 	<ul style="list-style-type: none"> Create resources for all teachers to have a Real PE display within every class. Maintain engagement with School games. Delivery of 60 active minutes for every child. Create positive competitive experiences for all children. All staff to receive a Newton Road Polo t shirt and/or hoodie. 	<p>£0</p> <p>£175</p> <p>N/A</p>	<ul style="list-style-type: none"> All classes have a PE display linked to the unit/cog and fundamental skill each term on their Wellness display. Curriculum map detailing specific focus for fundamental skill development as well as inclusive competitive opportunities for each year group to apply their skills. All children have participated in a intra school competition. Reprioritized for 22/23 academic year with 50/50 split between school and staff investment for t-shirt and hoodie 	<ul style="list-style-type: none"> Every class to continue displaying unit cog and fundamental skill. Communal display to show whole school PE and sport engagement such as school games, competitions and clubs. Achieve School games mark Gold from academic year 21/22 for third success year, aim for platinum criteria in 22/23 Invest in staff hoodie for teaching staff with option for staff to invest in a t-shirt as well to boost the profile of school sport amongst staff as well as children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2022/2023:
<ul style="list-style-type: none"> Embed assessment wheel tool to support the development of pupils creating a profile around their learning behaviours as well as fundamental skills All teachers to get update REAL PE and gym training to be able to lead gymnastics lessons. 	<ul style="list-style-type: none"> CPD update for staff on how to use assessment wheel during and post unit delivery. Create development to run whole school real gym training. Work with trust schools to develop best practice through Real legacy. 	<p>Included within Real Legacy budget.</p> <p>Included within Real Legacy Budget.</p>	<ul style="list-style-type: none"> All classes have inputted assessment data with support of PE lead to illustrate child progression. PE lead led updated CPD, for all teachers regular use of assessment wheel. Assessment wheel filled in at least twice per unit by teacher or PE teacher. Recorded personal best challenge pre and post unit to show progression for all classes by PE lead CPD delivered by create development as well as PE lead training for teaching and learning update within PE. All staff have now had training on how to deliver REAL PE. 	<ul style="list-style-type: none"> Update CPD to initiate teacher led use assessment wheel and leading and recording of personal best competition as well as intra school competitions. Create development to support specific teachers who have had no Real PE/ Real gym training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2022/2023:
<ul style="list-style-type: none"> Year 3 of REAL Legacy will return to delivering all programmes. Teachers will now embed learning nutrition into their lessons and create a greater link with the schools world work and wellness priorities. Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. Now restrictions are easing during the pandemic. Start after school clubs again with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE 	<ul style="list-style-type: none"> All programmes mapped into long term plan. Leadership training to be delivered. PE lead to team teach and perform termly learning walks. Identify suitable clubs that the pupils can easily access and widen their participation opportunities. Appropriate and sustainable partnerships need to be created that link in with our current sports provision. <ul style="list-style-type: none"> More coach-led taster sessions followed up by school wide assemblies and promotional material Create contacts within local clubs to understand and track participation Extra-curricular club offer to begin early term 1. Clubs to mirror intra and inter school competitions. 	<p>Included in Real Legacy budget.</p> <p>£0</p> <p>£8505</p>	<ul style="list-style-type: none"> All children in school have had access to all REAL legacy programs shared within each phases LTP. Karate, boxing, cricket and tennis taster sessions. Differentiated for year group, classes and whole school. 20-30 children per after school club 80% attendance every week. 	<ul style="list-style-type: none"> Continue with the recovery from COVID 19 with the continued commitment to delivering all Real Legacy programmes. Early academic year training for all and new members of staff focusing on learning nutrition and high-quality PE. Sustain and increase engagement with local clubs to run taster sessions and interventions for target groups of children within school. Create a sports club calendar focusing on specific sports aiming to develop children to participate in inter

and school games focus				school competitions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> Re-evaluate Sports day format and run the event to foster greater forest competition and school games values. Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions to allow more to children to compete Training for teaching staff how to deliver summative competitive opportunities within lessons to ensure all children consolidate learning with learning how to compete. Re-enter into school games competitions as well as use the virtual competition format to run alongside school PE at home offer. 	<ul style="list-style-type: none"> Re-evaluate sports day format and events to foster team competition. Aim to get as many children to extra-curricular competitions as possible including entering multiple teams into competitions. Hire transport to enable as multiple teams to enter competitions. Create development and PE lead to deliver whole school training on how to deliver high quality PE lessons and inclusive competitive opportunities. Post Covid competitions now running in person. Virtual competitions return to personal best challenged (level 0) within curriculum. 	<p>N/A</p> <p>£2000</p> <p>Included in Real Legacy budget.</p> <p>£175</p>	<ul style="list-style-type: none"> Liaised with local secondary school to run both KS1 and Ks2 sports days, KS1 on school site. KS2 visiting secondary school with leaders. Festival format. ~80% attendance within after school clubs 45% of all children in school have attended an after-school club. Unable to send ant B teams this year due to high attendance of competitions. CPD delivered by create development as well as PE lead training for teaching and learning update within PE. All staff have now had training on how to deliver REAL PE. <p>Virtual competition/ level 1 data on sperate spreadsheet. Tracked each term to illustrate variety of</p>	<ul style="list-style-type: none"> Continue partnership with Rushden Academy and their young leaders to support the delivery of sports days and future competitions. Aim to take at least 2 B teams to competitions next year increasing the amount of children accessing competitive opportunities. Increase the consistency, variety, engagement and inclusivity within intra-school competitions for all children. Create a school sport competition calendar and persona best challenge leaderboard to raise the

			fundamental skills. Every child as performed a level 0 challenge.	profile of competitive sporting opportunities within the school.
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